

# SHARKY

Language contents included in the episodes and activities of "Sharky."

## VOCABULARY

### Nouns

dinner  
Diving equipment; diver: goggles, mask, air tank, fins, compass, snorkel, wet suit, camera.  
Eating habits: carnivore (i.e. lion, shark); herbivore (i.e. rabbit, cow); omnivore (i.e. chicken)  
friend  
fruits  
home  
hypnosis; watch; necklace  
meat  
monster  
noise  
Ocean/ sea; river; fishbowl; cave; rock.  
Parts of a fish: eyes, mouth, gills, scales, dorsal fin, tail.  
people  
Rubbish; pollution: plastic bags, glass/plastic bottles, foam containers, plastic straws, rubber bands, plastic utensils, tin cans, glass jar, shoe, toilet bowl,  
Sea creatures: fish, shark, seahorse, whale, seaweed, sponges, octopus, corals, starfish, dolphins, sword fish, jellyfish.  
Ship/ speedboat  
solution  
sweep  
teeth  
tentacles/arms  
Vegetable Salad: lettuce, tomato, carrot, cabbage, pepper, onion  
vegetarian

### Adjectives

afraid  
angry  
bad  
big/ biggest  
bored  
brave  
busy  
clean  
clear  
cold  
colourful  
confused  
dangerous  
difficult  
evil  
friendly  
funny  
good  
grateful  
happy  
healthy  
hot  
hungry  
impossible  
incredible  
nervous  
sad  
scared  
similar  
sleepy  
strong  
surprised  
thirsty  
tired

### Verbs

agree  
brush (teeth)  
calm down  
chase  
check  
clean up  
communicate  
convince/ persuade  
dance  
decide  
defend  
disappear  
do (gym)  
dump / throw  
eat  
escape  
explain  
fall  
feel  
fight  
get up/wake up  
hear/ listen  
help  
hide  
hypnotise  
introduce  
laugh  
leave  
see /look at  
look for  
lose  
love  
need  
offer  
play  
pollute  
prefer  
protect/ take care  
respect  
scare  
scream/ shout  
sleep  
solve (a problem)  
stop  
suggest  
swim  
talk  
teach  
think

### Prepositions

above  
behind  
between  
in front of  
next to

### STRUCTURES AND EXPRESSIONS

My name is... and this is ...  
Let me introduce you to...  
Let's...  
I like/love + to - infinitive/ ing  
If a shark comes to eat you, I'll stop him.  
Would you like (to eat) some vegetables?  
Questions: What/ Where/ Who/ When/ How  
What do they eat?

### FUNCTIONS

Greeting people  
Introducing oneself and others  
Asking personal questions  
Describing a place  
Agreeing or disagreeing  
Expressing conditions  
Talking about likes and dislikes  
Talking about habits

### GRAMMAR

Verb 'to be'  
Present Continuous  
Present Simple  
Past Simple  
Conditional I  
WH questions  
There is/ there are  
Yes/No questions

### LEVELS OF DIFFICULTY

- LEVEL 1
- LEVEL 2
- LEVEL 3

Select the correct level (1, 2 or 3) for your students according to their interests and language skills.